Halifax County Early College



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Jerome Williams
Principal

Mary Stevenson School Counselor **Dr. Janette Harvey**Data Manager/Administrative Assistant

November 1, 2022

Dear Parent/Guardian,

Legislation (G.S. §115C-83.15) passed during the 2013 long North Carolina General Assembly session provides parents with an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013–14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D, or F for each school in the state.

The School Performance Grades are based 80 percent on our school's achievement score (student proficiency) and 20 percent on students' academic growth. At *Halifax County Early College High School*, our achievement score for the 2021-2022 school year is on how well our students performed on *NC Math 1*, *NC Math 3*, *English II*, *Biology, and additional indicators, including English Learner Progress, ACT/ACT Work Keys, Math Course Rigor, and the 4-Year Cohort Graduation Rate.*

The purpose of this letter is to inform you that *Halifax County Schools System* is designated as a low-performing district by the North Carolina State Board of Education. A low-performing district is one in which the majority of the schools in the district have been identified as low-performing. The State Board of Education has found that (63.6%) of schools in *the Halifax County Schools* System have been identified as low performing.

As defined in G.S. 115C-105.37: "The State Board of Education shall identify low-performing schools on an annual basis. Low-performing schools are those that earn an overall school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15." *Halifax County Early College* received a School Performance Grade of "C" and a growth designation of *Met growth* for the 2021–2022 school year. It is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides such as earned special certifications, an academic diploma, and an associate degree.

One of our top priorities for 2022–2023 is to improve the School Performance Grade in each school. Several key programs are in place to help improve student performance. These include:

- Providing school-based tutoring
- Increasing rigor in all classrooms
- Professional Development opportunities for all staff and faculty
- Provide STEM Based program centered on authentic learning opportunities
- Partnerships with Universities, NCSSM, and local businesses.

As a low-performing district, we are required to develop an improvement plan that specifically addresses how the district will improve both the school performance grade and school growth score of each low-performing school in the unit and how the superintendent and other central office administrators will work with each low-performing school and monitor the low-performing school's progress. The preliminary plan will be presented to our local school board at their next meeting on November 8, 2022, where the plan will be presented for approval. The final plan for improvement will be available on our local district website at https://www.halifax.k12.nc.us/

We hope you follow your student's academic progress closely and work with their teacher(s) to help ensure they stay on track academically. Working together as a team, we can improve how well our students are performing individually and how our schools are performing as a whole. Nothing is more important to administrators and teachers at Halifax County Early College High School than ensuring students are ready for the next step in their academic careers.

We look forward to working with you to make sure your student is on track for success.

If you have any questions or concerns regarding our School Performance Grade and how we plan to improve the schools within our district, please don't hesitate to contact 252-536-4154.

Sincerely,

J.L. Williams, Principal