



Southeast Collegiate Prep Academy

Entering With A Purpose, Excelling By Performance, and Exiting Prepared

Spanish 1-2 Pacing guide



LEVEL	VOCABULARY	Standard	Week/term
<p>HS Spanish 1</p>	<p>-Useful expressions and Greetings around Spanish Speakers countries</p> <p>Buenos días, levanta la mano, escucha, mira, ¿puedo ir al baño por favor?, ¿puedo tomar agua por favor?levántate, siéntate, atención, silencio, abre, cierra, escribe, copia, lee, ¿cómo se dice ___ es español?, ¿qué significa ___?, a la fila.</p> <p>Adiós – Goodbye Chao – Goodbye Hasta luego – See you later Hasta pronto – See you soon Hasta la vista – See you next time Hasta mañana – See you tomorrow Nos vemos – See ya Buenas noches – Good night Que tengas un buen día – Have a good day Que te vaya bien – Have a good day</p>	<p>NH.CLL.2 Understand words and concepts presented in the language.</p> <p>NH.CLL.2.1 Understand ideas on familiar topics expressed in short sentences and frequently used expressions.</p> <p>NH.CLL.1 Use the language to engage in interpersonal communication. NH.CLL.1.1 Use simple phrases and short sentences to exchange information about familiar topics.</p> <p>NH.COD.1 Use the language to engage in interpersonal communication.</p> <p>NH.COD.1.1 Use simple phrases and short sentences to exchange information about topics in other disciplines.</p>	<p style="text-align: center;">First Semester Aug 23 -Oct 15 Q1-Q2</p> <p>-Week 1 -Week 2</p>



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	<p>Cuídate – Take care (informal) Cuidese – Take care (formal) Etc. Argentina Bolivia Chile Colombia Costa Rica Cuba Dominican Republic Ecuador El Salvador Equatorial Guinea Guatemala Honduras Mexico Nicaragua Panama Paraguay Peru Spain Uruguay Venezuela.</p> <hr/> <p>-REVIEW --Introducing myself -Introducing myself Hola, mi nombre es... Tengo... años</p>	<p>NH.COD.1.2 Generate simple responses to questions, statements, commands, or other stimuli in various classes across the disciplines.</p> <p>NH.COD.1.3 Understand how to ask simple questions about familiar topics to acquire needed information for classes in other disciplines.</p> <p>NH.CLL.3 Use the language to present information to an audience.</p> <p>NH.CLL.3.1 Create simple phrases and short sentences in spoken or written presentations to provide information about familiar topics.</p> <p>NH.CLL.3.2 Use the language to recite and act out poetry, songs, and simple stories from the target culture.</p> <p>NH.CLL.3.3 Produce simple</p>	
			<hr/> <p>-Week 3- Week 5</p>



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	<p>Interrogative words Question words What? - ¿Qué? When? - ¿Cuándo? Where? - ¿Dónde? Where...from? - ¿De dónde? Which? - ¿Cuál? Which ones? - ¿Cuales? Why? - ¿Por qué? Who? (one person) - ¿Quién? (more than one person) - ¿Quiénes? How? - ¿Cómo?</p>	<p>NM.CLL.1 Use the language to engage in interpersonal communication.</p>	<hr/> <p>Week 7 - Week 9</p>
<hr/> <p>Spanish 2</p>	<hr/> <p>American and Hispanic meals comparison (project : divide the class into different Hispanic countries in order to present their food culture)</p> <p>Desayuno Cereal Huevos Pan platan/banana Salchicha Tocino</p>	<p>NM.CLL.1.1 Use memorized words and phrases to exchange information on familiar topics, such as likes, dislikes, emotions, everyday activities, and immediate</p>	<hr/> <p style="text-align: center;">January 5 - March 16 (Second Semester) Q3- Q4</p> <p>Week 1 - Week 3</p>



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	<p>Yogurt Jugo de naranja Leche</p> <p>Almuerzo/cena Ensalada de frutas Ensalada Verduras Sandwich Pollo Pescado cerdo Hamburguesa Perro caliente Pizza Bebidas Papas Pastas</p> <p>Present ER-/IR VERBS Comer-to eat Beber-to drink Compartir-to share</p> <p>Para mantener la salud Keeping yourself healthy Verb prefer -neither/nor Verbo preferir</p> <p>¿Qué prefieres, carne o pescado, gaseosa o limonada? ¿Por qué?</p>	<p>Surroundings.</p> <p>NM.CLL.1.2 Use memorized responses to simple questions, statements, commands, or other stimuli.</p> <p>NM.CLL.2 Understand words and concepts presented in the language.</p> <p>NM.CLL.2.1 Understand the meaning of memorized phrases and questions about familiar topics and surroundings.</p> <p>NM.CLL.2.2 Understand the meaning of memorized words and phrases in sentences.</p> <p>NH.CLL.1 Use the language to engage in interpersonal communication.</p> <p>NH.CLL.1.1 Use simple phrases and short sentences to exchange information about familiar topics.</p> <p>NH.CLL.1.2 Generate conversations using familiar</p>	
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	<p>¿Qué prefieres, videojuegos o ejercitarte? ¿Por qué? ¿Eres saludable? Sí...no...¿ Por qué? Porque... -Ni ... ni ...(review) -Plural Adjectives (review) -Verbo ser review</p> <hr/> <p>The supermarket(Groceries shopping list) -Food. -Personal care products. How much? -¿Cuánto cuesta?(numbers and currency) - Que tengo/que necesito -Plural nouns -Plural adjectives -Countables and uncountable nouns</p> <hr/> <p>Places and verb to go Lugares / verbo Ir With whom? - ¿Con quién? - Where?¿A dónde? (¿Con quienes? - for more than one person) -Places Iglesia,mezquita,sinagoga,escuela,gimnasio,parque,campo,</p>	<p>vocabulary and structures in short social interactions.</p> <p>NH.CLL.1.3 Generate responses to familiar questions, statements, commands, or other stimuli.</p> <p>NH.CLL.1.4 Use simple questions about familiar topics to acquire needed information.</p> <p>NM.CLL.2 Understand words and concepts presented in the language.</p> <p>NM.CLL.2.1 Understand the meaning of memorized phrases and questions about familiar topics and surroundings.</p> <p>NM.CMT.1 Use the language to engage in interpersonal communication.</p> <p>NM.CMT.1.1 Use memorized words and phrases to ask and answer simple questions on familiar topics.</p>	<hr/> <p>Week 4- Week 6</p> <hr/> <p>Week -7 Week 9</p>
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	<p>granja, centro comercial, montañas, playa, restaurante, la casa, trabajo, campo deportivo, etc.</p> <p>-Frequency adverbs -Siempre, a veces, mucho, nunca, de vez en cuando, todos los días, casi siempre.</p> <hr/> <p>Leisure activities/Verb ir Invitations /Ir+a+infinitive ¿Te gustaría (activity)? si/no me gustaría -Going to-voy a Jugar al or ir a jugar a Tenis, beisbol, basquetbol, futbol, futbol americano, golf, voleibol, softbol . Mirar televisión, escuchar música, leer un libro, bailar, cantar, nadar, montar bicicleta, hacer ejercicio, videojuegos, ir al cine, ir al gimnasio, ir al museo. Ir a comer, ir a mi fiesta de cumpleaños, ir a mi casa. Concierto, baile, camping, pesca.</p> <p>-Review time and adjectives</p>	<p>NM.CMT.1 Use the language to engage in interpersonal communication. NM.CMT.1.1 Use memorized words and phrases to ask and answer simple questions on familiar topics.</p> <p>NH.CLL.1 Use the language to engage in interpersonal communication.</p> <p>NH.CLL.1.3 Generate responses to familiar questions, statements, commands, or other stimuli.</p> <p>NH.CLL.1.4 Use simple questions about familiar topics to acquire needed information.</p>	<hr/> <p style="text-align: center;">March 17 -May 27</p> <p style="text-align: center;">Week 1-Week 2</p>
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	<p>Ejemplo: ¿Te gustaría ir a mi fiesta hoy a las 5 en punto? -No porque estoy cansado. -Lo siento,estoy enfermo/enferma.</p> <hr/> <p>Verbs conjugation (ar) Present tense <i>Hablar,Jugar</i></p> <p>bailar, escuchar música, practicar deportes, nadar, esquiar, cantar,dibujar, montar, tocar,etc.</p> <p>Ejemplo: Yo bailo Tu bailas El baila Ella baila Usted baila Nosotros bailamos Vosotros bailais Ellos/Ellas bailan se (yourselves, themselves)</p> <hr/>		<hr/> <p>Week 3- Week 4</p>
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	<p>My daily routine transition words)</p> <p>Me levanto Me cepillo los dientes Me baño Yo desayuno Tomo el bus a la escuela Voy en el carro a la escuela Estudio mis clases Como el almuerzo Regreso a la casa Hago mis tareas Juego Veo television Como la cena Me acuesto a dormir -Primero, después, luego, finalmente</p> <p>Mirar televisión, escuchar música, leer un libro, bailar, cantar, nadar, montar bicicleta, jugar, hacer ejercicio, videojuegos, ir al cine, ir al gimnasio, ir al museo. Ir a comer, ir a mi fiesta de cumpleaños, ir a mi casa.</p> <hr/>		<hr/> <p>Week 5</p>
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	<p>Sports/ Deportes Soccer/Football - El fútbol Baseball - Béisbol Basketball - Baloncesto Cycling - Ciclismo Camping - Campamento Fishing - Pesca Running - Correr Karate - Kárate Marathon - Maratón Sailing - Navegación Jogging - Salir a correr Rowing - Remo Baseball - El béisbol Racing - Carreras Gymnastics - La gimnasia Golf - El golf Bádminton - El bádminton Handball - El balonmano Kayaking - El piragüismo Wrestling - La lucha grecorromana Volleyball - El voleibol Swimming - La natación Snorkeling - El buzo superficial Jogging - El correr Hiking - La caminata Hunting - La caza Skateboarding - El skateboarding Scuba diving - El buceo</p>		<hr/> <p>Week 6-Week 7</p>
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	<p><i>Common expressions used when talking about sports</i></p> <p>What sport do you practice? - ¿Qué deporte practicas? What sport do you like and why? ¿Qué deporte te gusta y por qué? I like to swim - Me gusta nadar.</p> <p>Agreement or disagreement expressions: Yo prefiero -I prefer Ni...ni -Neither nor.</p> <hr/> <p>Clothes- llevo- un/unos, una/unas/possessive adjectives ¿De quién es el vestido? Mío/mi,tuyo,de él, de ella -Describe el color de la ropa Ejemplo: -Mi camisa es azul -La camisa de él es verde</p> <p><i>Ropa:</i> Pantalones, camisa, camiseta, chaqueta, falda, vestido,calzon, blusa, medias, corbata, suéter, traje de baño, sudadera, sandalias, botas,</p>		<hr/> <p>Week-8</p>
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	<p>zapatos, tenis. <i>Accesorios:</i> gorra, sombrero, cinturón, lentes de sol, guantes, aretes, collar, reloj, anillo, gorro, bufanda.</p> <hr/> <p>The city-adverbs of place La tienda, la biblioteca, la escuela, la granja, el correo, la iglesia, el restaurante, la estación del tren, el banco, la fábrica, el hospital, la farmacia, el edificio, la piscina, el supermercado, la gasolinera.</p> <p>Al lado de, detrás de, frente al/ enfrente, dentro, fuera, cerca, lejos, entre, a___ cuabras.</p>		<hr/> <p>Week 9</p>
<p>Backup topics for Spanish 1 and 2</p>	<p>-Useful expressions and Greetings around Spanish Speakers countries</p>	<p>NH.CLL.2 Understand words and concepts presented in the language. NH.CLL.2.1 Understand ideas</p>	



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	<p>Buenos días, levanta la mano, escucha, mira, ¿puedo ir al baño por favor?, ¿puedo tomar agua por favor? levántate, siéntate, atención, silencio, abre, cierra, escribe, copia, lee, ¿cómo se dice ___ es español?, ¿qué significa ___?, a la fila.</p> <p>Adiós – Goodbye Chao – Goodbye Hasta luego – See you later Hasta pronto – See you soon Hasta la vista – See you next time Hasta mañana – See you tomorrow Nos vemos – See ya Buenas noches – Good night Que tengas un buen día – Have a good day Que te vaya bien – Have a good day Cuídate – Take care (informal) Cuídese – Take care (formal) Etc. Argentina Bolivia Chile</p>	<p>on familiar topics expressed in short sentences and frequently used expressions.</p> <p>NH.CLL.1 Use the language to engage in interpersonal communication. NH.CLL.1.1 Use simple phrases and short sentences to exchange information about familiar topics.</p>	
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	<p>Colombia Costa Rica Cuba Dominican Republic Ecuador El Salvador Equatorial Guinea Guatemala Honduras Mexico Nicaragua Panama Paraguay Peru Spain Uruguay Venezuela.</p> <hr/> <p>-Introducing myself Hola, mi nombre es... Tengo... años Yo vivo en ... Me gusta ... Mi comida favorita es...</p> <hr/> <p>-REVIEW -Numbers,time,and date. -Seasons -Body parts -School expressions and</p>	<p>NH.COD.1 Use the language to engage in interpersonal communication. NH.COD.1.1 Use simple phrases and short sentences to exchange information about topics in other disciplines. NH.COD.1.2 Generate simple responses to questions, statements, commands, or other stimuli in various classes across the disciplines. NH.COD.1.3 Understand how to ask simple questions about familiar topics to acquire needed information for classes in other disciplines.</p>	
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	<p>school vocabulary. -Common names in Spanish and spelling(ABC)</p> <hr/> <p>Family members Verb to have/Verb to like Verb to comeVenir Verb to be Possessive adjectives Family members Relatives and Extended Family in Spanish tatarabuelo: great great grandfather tatarabuela: great great grandmother bisabuelo: great grandfather bisabuela: great grandmother abuelos: grandparents abuelo: grandfather abuela: grandmother nietos: grandchildren nieto: grandson nieta: granddaughter bisnieto: great grandson bisnieta: great granddaughter tío: tio tía: tia primos: cousins primo: cousin (male)</p>	<p>NH.CLL.3 Use the language to present information to an audience. NH.CLL.3.1 Create simple phrases and short sentences in spoken or written presentations to provide information about familiar topics. NH.CLL.3.2 Use the language to recite and act out poetry, songs, and simple stories from the target culture. NH.CLL.3.3 Produce simple dialogues and short skits using familiar structures and vocabulary.</p>	
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	<p>prima: cousin (female) sobrino: nephew sobrina: niece <i>The In-Laws in Spanish</i> suegro: father-in-law suegra: mother-in-law yerno: son-in-law nuera: daughter-in-law cuñado: brother-in-law cuñada: sister-in-law</p> <p><i>The Family Mix</i></p> <p>padrastra: stepfather madrastro: stepmother hijastro: stepson hijastra: stepdaughter hermanastro: stepbrother hermanastra: stepsister medio hermano: half-brother medio hermana: half-sister</p> <p>Ejemplo: ¿Tienes primos? -Si tengo un primo ¿Qué le gusta hacer a tu primo los fines de semana? -A mi primo le gusta jugar béisbol. ¿Quiénes vienen a tu fiesta? Vienen mis suegros y mis</p>	<p>NH.CLL.1 Use the language to engage in interpersonal communication. NH.CLL.1.1 Use simple phrases and short sentences to exchange information about familiar topics. NH.CLL.1.2 Generate conversations using familiar vocabulary and structures in short social interactions. NH.CLL.1.3 Generate responses to familiar questions, statements, commands, or other stimuli.</p>	
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		<p>NM.CLL.1 Use the language to engage in interpersonal communication.</p> <p>NM.CLL.1.1 Use memorized words and phrases to exchange information on familiar topics, such as likes, dislikes, emotions, everyday activities, and immediate surroundings.</p> <p>NM.CLL.1.2 Use memorized responses to simple questions, statements, commands, or other stimuli.</p>	
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		<p>NM.CLL.2 Understand words and concepts presented in the language. NM.CLL.2.1 Understand the meaning of memorized phrases and questions about familiar topics and surroundings. NM.CLL.2.2 Understand the meaning of memorized words and phrases in sentences.</p> <p>NH.CLL.1 Use the language to engage in interpersonal communication. NH.CLL.1.1 Use simple phrases and short sentences to exchange information about familiar topics. NH.CLL.1.2 Generate conversations using familiar vocabulary and structures in short social interactions. NH.CLL.1.3 Generate responses to familiar</p>	
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		<p>questions, statements, commands, or other stimuli. NH.CLL.1.4 Use simple questions about familiar topics to acquire needed information.</p> <p>NM.CLL.2 Understand words and concepts presented in the language. NM.CLL.2.1 Understand the meaning of memorized phrases and questions about familiar topics and surroundings. NM.CMT.1 Use the language to engage in interpersonal communication. NM.CMT.1.1 Use memorized words and phrases to ask and answer simple questions on familiar topics.</p>	
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		<p>NM.CMT.1 Use the language to engage in interpersonal communication. NM.CMT.1.1 Use memorized words and phrases to ask and answer simple questions on familiar topics.</p>	
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		<p>NH.CLL.1 Use the language to engage in interpersonal communication.</p> <p>NH.CLL.1.3 Generate responses to familiar questions, statements, commands, or other stimuli.</p> <p>NH.CLL.1.4 Use simple questions about familiar topics to acquire needed information.</p>	
	<p>Occupations/verb to be Yo soy, ella es, él es, usted es, nosotros somos, ellos son, ustedes son. ¿Qué quieres ser cuando seas grande? Yo quiero ser _____ Maestro/a, doctor/a, enfermero/a, policía, conductor/chofer, vendedor/a, barbero, granjero, cartero, peluquero/a, bombero, mesero/a, profesor/a, cajero/a, mecánico, piloto, atleta, cantante, ama de casa. Abogado, astronauta, dentista, fotógrafo/a, carpintero/a, veterinario/a, plomero/a, conductor/a, actor/actriz .</p>	<p>NM.CLL.2 Understand words and concepts presented in the language. NM.CLL.2.1 Understand the meaning of memorized phrases and questions about familiar topics and surroundings.</p> <p>NM.CMT.1 Use the language to engage in interpersonal communication. NM.CMT.1.1 Use memorized words and phrases to ask and answer simple questions on familiar topics.</p>	



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	<p>La ciudad-Directions La tienda, la biblioteca, la escuela, la granja, el correo, la iglesia, el restaurante, la estación del tren, el banco, la fabrica, la farmacia. Al lado de, detrás de, frente al/ enfrente, dentro, fuera, cerca, lejos <i>¿Dónde está “la farmacia”?</i> <i>¿Cómo llego a “la farmacia”?</i> -Instructions: -siga derecho -Crusa la -Dobla a la: derecha/izquierda -Siga o camine #cuadras -Esta/están a la derecha/izquierda.</p> <p>- Clothes- llevo- un/unos, una/unas/possessive adjectives <i>¿De quién es el vestido?</i> Mío/mi, tuyo, de él, de ella -Describe el color de la ropa Ejemplo: -Mi camisa es azul -La camisa de él es verde</p> <p><i>Ropa:</i> Pantalones, camisa, camiseta, chaqueta, falda, vestido, calzon, blusa, medias, corbata, suéter, traje de baño,</p>		
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	<p>sudadera, sandalias, botas, zapatos, tenis. <i>Accesorios:</i> gorra, sombrero, cinturón, lentes de sol, guantes, aretes, collar, reloj, anillo, gorro, bufanda.</p> <p>-Rooms of the house and objects in the room hay/no hay- que hay, cuántos hay? un/una La sala (sofá,lámpara,mesa,sillón) la cocina(estufa,nevera,microondas), el comedor(mesa,sillas), el garaje, la habitación(cama,mesa de noche,televisor,closet), el lavadero, el sótano, el ático, el baño(ducha,bañera,lavamanos,inodoro),el pasillo,el estudio. La puerta,la ventana,el techo,el piso,la basura,el sillón,la cama,el espejo,la estufa,la nevera,la lavadora,la ducha,la bañera,el inodoro,el lavamanos,el lavaplatos,el sofá la lámpara,las escaleras.</p> <p>-Hábitats (animals)-¿cual te gusta? ¿en donde vive? Describng</p>		
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	<p>animals(descriptive adjectives-grande pequeño,salvaje,color) describing animals' abilities(Puede o no puede:correr,nadar,volar,ca minar,trepar) Ejemplo: El tigre es un animal grande y salvaje ,el tigre puede correr pero no puede volar) Terrestres: Tigre,león,serpiente,jirafa,cebr a,gorila,hipopótamo,rinoceront e,oso,lobo,venado,mapache. Aéreos:Aguila,murciélago, colibrí, cacaatúa, tucán,flamenco,mariquita. Acuaticos: Pulpo,la ballena,el tiburón,la foca,el delfín.</p> <hr/> <p>- Leisure activities/Verb ir Invitations /Ir+a+infinitive ¿Te gustaría (activity)? si/no me gustaría Mirar televisión,escuchar música,leer un libro,bailar, cantar,nadar,montar bicicleta,jugar,hacer ejercicio,videojuegos,ir al</p>		
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	<p>cine, ir al gimnasio, ir al museo. Ir a comer, ir a mi fiesta de cumpleaños, ir a mi casa.</p> <hr/> <p>Clothes- llevo- un/unos, una/unas/possessive adjectives ¿De quién es el vestido? Mío/mi, tuyo, de él, de ella -Describe el color de la ropa Ejemplo: -Mi camisa es azul -La camisa de él es verde</p> <p><i>Ropa:</i> Pantalones, camisa, camiseta, chaqueta, falda, vestido, calzon, blusa, medias, corbata, suéter, traje de baño, sudadera, sandalias, botas, zapatos, tenis. <i>Accesorios:</i> gorra, sombrero, cinturón, lentes de sol, guantes, aretes, collar, reloj, anillo, gorro, bufanda.</p>		
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