

Halifax County Library System's Digital Literacy for Remote Learning

Dear potential participant,

The Halifax County Library System (HCLS) is participating in a new program to support families in remote learning. In this program, caregivers of K-12 students will learn the digital skills they need to support their child's school work, communicate with their child's school, and use their child's school-issued computer or device.

WHO

We invite any caregiver who is interested in improving their digital skills to participate in this program. We define caregiver as anyone who might help your child with their schoolwork.. Examples include parents, guardians, grandparents, aunts, uncles, etc.

WHAT

This program includes three things:

- **Digital Skills Learning Modules:** tutorials and lessons for the caregivers to learn digital skills independently
- **Digital Literacy Discussions:** online meetings for all caregivers in the program to discuss their digital skills and how they support their child's education together
- **Digital Navigator Assistance:** one-on-one phone calls for caregivers to ask for help with any digital skill, internet access, or device question

WHEN

The program will meet online or over-the-phone every week for eight weeks. If you would like to enroll, or if you have any other questions or concerns, please contact Brenda Faithful at 252-583-3631 or Kim Gray at 252-586-3608 or email hclshelps@gmail.com. We hope we will be able to support your family and your child's education with this program.

Sincerely,
Brenda Faithful, Director
Halifax County Library System

Kim Gray, Branch Manager
Littleton Library

AND

The Project Partners

This program is provided in partnership with the Broadband Infrastructure Office of North Carolina, the State Library of North Carolina, and local public libraries. This project is made possible by funding from the federal Institute of Museum and Library Services (IMLS) as administered by the State Library of North Carolina, a division of the N.C. Department of Natural and Cultural Resources (IMLS grant number LG-70-18-0116-18).

