HALIFAX COUNTY BOARD OF EDUCATION

Central Office Administration Building Halifax, North Carolina 27839

Call Meeting Monday, December 15, 2014 5:00 p.m.

- AGENDA -

I. OPENING CEREMONIES

- a. Welcome
- b. Pledge of Allegiance and Moment of Silence\
- c. Mission Statement

II. APPROVAL OF MEETING AGENDA

III. CONFLICT OF INTEREST STATEMENT

In accordance with Halifax County Board Policy 2121, it is the duty of every Halifax County Board of Education member to avoid both conflicts of interest and appearances of conflict.

Does any Board member have any known conflict of interest or appearance of conflict with respect to any matters coming before the Board of Education today? If so, please identify the conflict or appearance of conflict and refrain from any undue participation in the particular matter involved.

IV. INFORMATION ITEM

a. 2013-2014 Audit Report – Dr. Elease Frederick/Anderson Smith & Wike PLLC

V. ACTION ITEM

a. 2013-2014 Audit Report - Dr. Elease Frederick

VI. ANNOUNCEMENTS

- Christmas Leave
 - Early Release for Students and Staff (December 19th students 12:00 noon, staff 12:30 p.m.)
 - Optional Workday for Staff (December 22, 2014)
 - Annual Leave (December 23, 2014)
 - Holiday (December 24-25-26, 2014)
 - Annual Leave (December 29-30-31, 2014)
 - New Year's Day Holiday (January 1, 2015)
 - Optional Workday for Staff (January 2, 2015)
 - First Day Back for Students (January 5, 2015)
- Dr. Martin Luther King, Jr. Holiday (January 19, 2015)
- Halifax County Board of Education Building & Grounds Committee Meeting –
 January 15, 2015 Scotland Neck Primary @ 3:45 p.m.
- Halifax County Board of Education Meeting ~ Monday, January 12, 2015 @
 5:30 p.m. Central Office Administration Building

VII. ADJOURN

Please visit us at our website: www.halifax.k12.nc.us
*Halifax County Schools Resource Officers are on hand for all board meetings.

MISSION STATEMENT

Halifax County Schools is committed to providing appropriate educational programs that will allow all students to achieve at a high level of success. We hold the expectation that every student is a unique individual who can and will learn when provided with adequate time, effective teaching, and a positive learning environment.