

The Read to Achieve program is a part of the Excellent Public Schools Act which became law in July of 2012 and applies to all schools at the beginning of the 2013-2014 school year.

PURPOSE

The goal of the State is to ensure that every student reads at or above grade level by the end of third grade.

HALIFAX COUNTY SCHOOLS

Dr. Elease Frederick Superintendent

Mrs. Tyrana Battle
Assistant Superintendent of Curriculum and
Instruction

Ms. Dottie Umstead
Director of School Improvement for Elementary
Education

Ms. Lavonne McClain
Testing and Accountability Coordinator

NORTH CAROLINA READ TO ACHIEVE



THE PORTFOLIO

Component 1

Evidence of benchmarking and progress monitoring with mClass Reading 3D

Component 2

Evidence of Personal Education Plan

Component 3

Completion of reading passages

PORTFOLIO PROCESS WITH PASSAGES

- Begins in January of thirdgrade year
- Secured passages with 5 questions
- Based on 12 reading standards
- 10 examples of each standard
- Student shows proficiency by completing passages for each standard
- 4 out of 5 questions correct for mastery of passage



"You are never too old, too wacky, too wild, to pick
up a book and read to a child."

~ Dr. Suess

PORTFOLIO GUIDELINES

- Only 3 passages per week
- Must be a cold read
- Must be completed independently
- Untimed
- Can't be sent home for homework
- All attempts must be documented, dated, recorded, stored in portfolio

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"You can find magic wherever you look. Sit back and relax all you need is a book."

CHOOSING PASSAGES

- Determined by teacher
- Should match instruction on standards
- Sequencing will vary
- Based on student needs
- Record all attempts
- Passages can only be attempted ONCE



"Sometimes the questions are complicated and the answers are simple" ~ Dr. Suess

RESOURCES

www.npta.org

www.readwritethink.com

www.readingrockets.org

www.corestandards.org/the-standards

http://www.literacymidsouth.org/resou
rces/literacy-links-for-families-andchildren/



~ Dr. Suess

Resources: Read to Achieve Guidebook and Livebinder