



Halifax County Schools
Charting a New Course to Student Achievement
Office of Curriculum & Instruction & Accountability
Request for a HCS' Alternative Learning Plan

Halifax County Schools is committed to creating a supportive and positive learning environment to address the needs of the whole-student in partnership with educators, staff, parents, and communities. Identified high-risk students are provided remote alternative opportunities to meet their medical, academic, behavioral, and social-emotional needs.

In North Carolina Public Schools, remote learning is defined as learning that takes place outside of the traditional school setting using various media and format, such as, but not limited to: videoconferencing, print materials, digital content, or learning management systems.

To request a review of your high-risk student's remote learning needs, please complete the following:

Student Name: _____ DOB: _____ Grade: _____ PowerSchool # _____

Home Address: _____ City: _____ Zip: _____

Mailing Address (if different from above): _____ City: _____ Zip: _____

Parent Information:

Please Select One <input type="checkbox"/> Mother <input type="checkbox"/> Stepmother <input type="checkbox"/> Guardian Lives with Student Yes No	Name: _____ Home Phone: _____ Cell Phone: _____ Email Address: _____	Please Select One <input type="checkbox"/> Father <input type="checkbox"/> Stepfather <input type="checkbox"/> Guardian Lives with Student Yes No	Name: _____ Home Phone: _____ Cell Phone: _____ Email Address: _____
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Siblings:

Name	Age	School	PowerSchool Number

Parents will ...	Students will ...
<ol style="list-style-type: none"> 1. Assist student with the implementation of their remote schedule and access to their online learning management system (Clever), logins, and passwords 2. Assist student with organizing and structuring for scheduled coursework, 3. Set boundaries to avoid academic scheduling conflicts, and provides for as much student support as possible 4. Maintain open communications the student's teacher to ensure Student Success 	<ol style="list-style-type: none"> 1. Follow the Halifax County Schools Code of Conduct while participating in remote learning 2. Actively follow personalized learning schedule 3. Complete online & offline tasks, and uploads completed assignments as directed 4. Evidence of appropriate use of technology tools, equipment and resources as outlined in the Acceptable Use Policy. 5. Communicate consistently with classroom teachers as instructed and shares concerns.



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Remote Learning Framework

Scheduling	<ul style="list-style-type: none"> ● Staff will offer “live” virtual instruction on remote learning days, as well as make offline assignments available for students who do not have internet access. ● Teachers will share availability/schedule with parents and students as directed by their principal. It is suggested, if possible, that teachers send a welcome message to students that outlines where they will be housing the class/course work (Google Classroom, Edmentum via Clever, etc.). ● Teachers will provide a response regarding parent/ student questions within a 24-hour window.
Content	<ul style="list-style-type: none"> ● Teachers will share class syllabus ● Schools will continue to introduce and review content/standards with support for parents (Google Meet, effective resources/videos, teacher availability, etc.). ● Content may be delivered electronically and in printed materials for those who do not have internet access. ● Direct instruction will be recorded whenever possible to allow for flexible access. *This may not be possible in all classes. ● Parents may find additional materials to support student learning at www.halifax.k12.nc.us ● Classroom teachers may provide additional, optional supplemental learning opportunities for students. ● Teachers will provide timely feedback on student work/performance. ● Differentiated lessons for diverse learners (provide choice boards, communicate with students who have accommodations, tiered lessons, reading passages with multiple Lexile levels, etc.). ● Provide opportunities for students to collaborate to create meaningful products demonstrating mastery of standards. ● All assessments (online and offline) must be meaningful and require critical thinking. They should require that students demonstrate their mastery of the skills and concepts in a standard. ● If students are expected to use online tools to generate products, teachers will provide instruction on how to use those tools.
Grading	<ul style="list-style-type: none"> ● Student work will be graded and students will be given grades. Teachers will follow grading practices outlined in board policy.
Attendance	<ul style="list-style-type: none"> ● Students will follow attendance requirements as outlined in board and/or state policy. ● Teachers will take daily attendance via PowerSchool. ● A student is considered present for daily attendance during a remote learning day: <ul style="list-style-type: none"> ○ If a student completes their daily assignments, either online or offline; and/or ○ If a student has a daily check-in, a two-way communication, with the appropriate teacher(s): <ul style="list-style-type: none"> ■ In grades PreK-8, homeroom teacher ■ In grades 9-12, each course teacher as scheduled ● A student cannot be considered absent solely due to not logging into an online resource/lesson on a remote learning day. A student will be marked as “present-off-site” based on evidence of student engagement. A teacher who has an interaction, (virtual or telephone meeting) with a student on that current day can mark a student “present- off-site.” A teacher may change a student’s attendance based on evidence of student engagement that is collected after the current day due to completion of work that is turned in at a later date.
Assessments	<ul style="list-style-type: none"> ● Students will participate in state mandated testing and district benchmarks.

To ensure a prompt response to your request, please return this form to your child’s school prior to August 18, 2021. Your child’s guidance counselor will contact you within 24 hours to schedule a review of your request. For further information about the scheduling process, please contact your child’s principal.

Parent Signature: _____ Date: _____



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Student's Name: _____

Grade Level: _____

School's Name: _____

Options	Selected HCS Remote Alternative Learning Plan
1	<p>Identified High-Risk Student in Grades K-12 Due to COVID-19 as Identified in the Protecting Vulnerable Populations (StrongSchoolsNC Public Health Tool Kit, page 22/Bullet #3)</p> <p>Schools will create a process for students and/or their families to self-identify as high-risk from COVID-19 and have a plan in place to address requests for alternative learning arrangements. Schools should implement remote or other learning options for students not in school <u>due to "isolation or quarantine requirements"</u>.</p>
2	<p>Homebound K-12 student with learning disabilities as identified in the Guidance for Homebound and Modified Day Placement Guide.</p> <p>A homebound or modified day placement may be appropriate for a student served under the IDEA who is unable to attend school due to a medical or mental health condition. Additionally, in some situations, suspended students served under the IDEA may be placed in a homebound setting, as may students whose behaviors jeopardize the safety of themselves or others in the school building.</p>
3	<p>Identified grades 8-12 students who meet the Virtual Academy Learning Management Agreement as identified in the HCS' Board Policy Code 3102 Online Instruction.</p> <p>The board will provide opportunities for students to participate in online instruction to the extent that it is academically and financially prudent. Enrollment in an online for credit course will count toward satisfying board requirements related to minimum instructional days, seat time policies, student attendance and athletic and/or extracurricular obligations.</p>

Parent's Signature: _____ Date: _____

Counselor's Signature: _____ Date: _____

Principal's Signature: _____ Date: _____

Other Members: _____ Date: _____

Approved _____	Not Approved _____
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